How to start the application process:

- The application process has been split into 2 parts, the first part is a Web-based survey and the second part is an application form in word which can be downloaded, completed and returned by email. Both parts and all sections of the application form should be filled in for the application to be processed.

The **first part**, i.e. the [Web-based survey](https://www.surveymonkey.com/s/HRC25_SPmandateholders_EMRIPexperts) is used to collect information for statistical purposes such as personal data (i.e. name, gender, nationality), contact details, mandate/s applying for and nominating entity. **The web-based survey should only be completed once**, i.e. multiple selection allowed to indicate if the candidate is applying for more than one mandates.

This is the **second part, i.e.** of the application form in Word which can be downloaded, completed and saved in word format and then submitted as an attachment by email. Information provided in this form, includes a motivation letter of maximum 600 words, will be used as received to prepare the public list of candidates who applied for each vacancy and will be made available to concerned parties, including through the OHCHR Internet.

Once completed the application form in Word should be submitted by email to [hrcemrip@ohchr.org](mailto:hrcsemrip@ohchr.org) and saved as YOURSURNAME\_Yourname\_doc (i.e SMITH\_John\_doc).

If the candidate is applying for more than one mandates, an application form needs to be completed and sent for each mandate.

* A maximum of 3 reference letters can be attached, in pdf format, to the application sent by email. No additional document is required.
* **Application Deadline: 14 November 2013 (midnight, GMT)**.
* Shortlisted candidates will be interviewed at a later stage.

If encountering technical difficulties, you may contact us by email: [hrcemrip@ohchr.org](mailto:hrcemrip@ohchr.org%20)  or fax: + 41 22 917 9011

**An acknowledgment will be sent when we receive both parts of the application process, i.e. the information through the web-based survey and the application form through email.**

**I. PERSONAL DATA**

|  |  |
| --- | --- |
| Family Name: Tiouka | Sex:  Male  Female |
| First Name: Alexis | Date of birth ( d-MMM-yy): 17-juil.-59 |
| Maiden name (if any): | Place of birth: Mana (French Guiana) |
| Middle name: | Nationality(please indicate the nationality that will appear on the public list of candidates): French |
|  | Any other nationality: |
| * Candidates to the **Expert Mechanism on the Rights of Indigenous Peoples (EMRIP)**   Indigenous origin:Kali'na (Carib) | |

**II. MANDATE - SPECIFIC COMPETENCE/QUALIFICATION/KNOWLEDGE**

**NOTE: Please describe why the candidate’s competence/qualifications/knowledge is relevant in relation to the specific mandate:**

|  |  |
| --- | --- |
| QUALIFICATIONS (200 words)  Relevant educational qualifications or equivalent professional experience in the field of human rights; good communication skills (i.e. orally and in writing) in one of the official languages of the United Nations (i.e. Arabic, Chinese, English, French, Russian, Spanish.) | Relevant educational qualifications : Master 2 (Aménagement, urbanisme, environnement, Reims University); Diplôme supérieur en droits indigènes et hydrocarbures (Faculté latino-américaine des sciences sociales (Quito, Equateur, in Spanish); Formation en droits humains, programme international (Centre international d'éducation aux droits humains Equitas, Montréal, Canada); First regional secretaries capacity building (Chang Mai, Thaïlande); formation en droits de l'homme (International training center of indigenous peoples, Nuuk, Groenland); diplôme en droits de l'homme et droit à l'éducation (Université d'été, Genève, Suisse). Good communication skills first in French (first language with Kali'na), but also in Spanish and in English. |
| RELEVANT EXPERTISE (200 words)  Knowledge of international human rights instruments, norms and principles. (Please state how this was acquired).  Knowledge of institutional mandates related to the United Nations or other international or regional organizations’ work in the area of human rights. (Please state how this was acquired).  Proven work experience in the field of human rights. (Please state years of experience. | Apart from my educational qualifications, I have been involved since 1996 in many international events regarding indigenous peoples rights and especially : Open ended Intersession Working Group on the draft Declaration on indigenous Peoples Rights , Working Group On Indigenous Populations, UN Sub Commission On Human Rights, UN Forum On traditional knowledge (Costa Rica) and so on. I have also been involved in other regional organizations' work in the area of human rights : Secretary General of the International Alliance of Indigenous and Tribal Peoples of Tropical Forests (2004-2006), etc. My experience in this field is therefore about of 20 years. I can also state that since three years I have been working for a municipality which inhabitants are all indigenous peoples. This implies that all decisions regarding the territory or ecology are in this context related to indigenous rights. |

|  |  |
| --- | --- |
| ESTABLISHED COMPETENCE (200 words)  Nationally, regionally or internationally recognized competence related to human rights. (Please explain how such competence was acquired). | My skills are recognized at different levels. As an expert on indigenous rights I am often asked to produce reports for institutions (Parc Amazonien de la Guyane : rapport sur l'accès aux ressources génétiques et le partage équitable des bénéfices; Conseil régional de la Guyane : rapport l'accès aux ressources génétiques, les droits territoriaux, les droits coutumiers) or indigenous organizations (in French Guiana, but also in South America and in Canada : conferences). French parlementaries have also asked me to inform them on different questions such as the OIT Convention 169 or on the Convention on biological diversity. These skills are also recognized on a scientific level (scientific publications on indigenous rights). |
| flexibility/readiness and AVAILABILITY of time (200 words)  to perform effectively the functions of the mandate and to respond to its requirements, including participating in Human Rights Council sessions in Geneva and General Assembly sessions in New York, travelling on special procedures visits, drafting reports and engaging with a variety of stakeholders. (Indicate whether candidate can dedicate an estimated total of approx. three months per year to the work of a mandate) | I am totally flexible and available to perform all the functions of the mandate : participation in human rights council sessions in Geneva and general assembly sessions in New York, travelling on special procedures visits, drafting reports, etc.  I can dedicate to all of this more than three months per year to this work. |

**III. LANGUAGES (READ / WRITTEN / SPOKEN)**

**Please indicate all language skills**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Languages** | **Read** | | **Write** | | **Speak** | |
|  | **Easily** | **Not Easily** | **Easily** | **Not Easily** | **Easily** | **Not Easily** |
| **Arabic** |  |  |  |  |  |  |
| **Chinese** |  |  |  |  |  |  |
| **English** |  |  |  |  |  |  |
| **French** |  |  |  |  |  |  |
| **Russian** |  |  |  |  |  |  |
| **Spanish** |  |  |  |  |  |  |
| **Mother tongue:**  Kali'na (Carib) |  |  |  |  |  |  |

**IV. Motivation Letter (600 word limit)**

|  |
| --- |
| After having been involved during ten years (1996-2006) in many international events on indigenous rights, I felt the need to complete my educational knowledge and obtain a form of university recognition. Then I passed my degree of "Diplôme supérieur en droits indigènes et hydrocarbures" in 2004, and which I did again with my master degree in "Aménagement, urbanisme et environnement". This was a way for me to take advantage of the skills and knowledge I had obtained by participating to all these international events, by taking time to write reports and thesis on indigenous rights, such as :  - mémoire de master 2 : "Pour une stratégie locale et durable du développement. Awala-Yalimapo, une commune sous contraintes : entre développement local, conservation et droits autochtones" (2009)  - Rapport de stage de master 1 : "La commune d'Awala-Yalimapo : un développement à construire (urbanisme, habitat et développement local en relation avec les droits autochtones" (2008)  - Mémoire du diplôme en droits indigènes et hydrocarbures : "Le contexte juridique international des droits des peuples autochtones" (2006)  All this work allowed me to start writing scientific articles on this issue. For example :  - "Au-delà du juridisme : la décolonisation progressive des Amérindiens de Guyane" (2013, with P. Karpe, In M. Elfort and V. Roux, "La question autochtone sur le plateau des Guyanes", Presses Universitaires d'Aix Marseille)  - "La protection du patrimoine autochtone et traditionnel en Guyane française : un régime en cours de construction" (with P. Karpe, Policy Matters, 18, 30-32).  And also to attend a lot of conferences on this matter. For example :  - "Le nouveau statut de la Guyane française : des avancées prometteuses pour les Amérindiens de Guyane" (2012, with P. Karpe, Symposium "La question autochtone sur le plateau des Guyanes", Cayenne, Guyane française)  - "Les autochtones de la Guyane française : une population sans droit ?" (2012, with P. Karpe and M. Fleury, Symposium "Droits linguistiques, traduction et implication en milieu autochtone", Université Panthéon Sorbonne Nouvelle.  - "Accès aux ressources génétiques : protection des ressources naturelles et des savoirs traditionnels en Guyane française" (Conférence "Guyane : entre diversité et égalité des peuples et des territoires. Comment lutter efficacement contre la biopiraterie ?", Paris, Sénat, 8 novembre 2010).  My aim at this time was also to focus on the rights of French Guiana indigenous peoples by acting at a regional level (South America and French Guiana) as an expert for local institutions and for indigenous peoples (by explaining them their rights, by helping them to defend themselves, etc.).  After these two stages, I feel the need to contribute to all indigenous peoples rights by bringing my skills and my knowledge at another level. This is why I decide to apply for the expert program. |

**V. EDUCATIONAL RECORD**

**NOTE: Please list the candidate’s academic qualifications: (university level and higher)**

|  |  |  |
| --- | --- | --- |
| **Name of degree and name of academic institution** | **Years of Attendance** | **Place and Country** |
| Master 2 Aménagement, urbanisme et environnement, Université de Reims / Université des Antilles et de la Guyane | 2008/2009 | Cayenne (Guyane française, France) |
| Master 1 Aménagement, urbanisme et environnement, Université de Reims / Université des Antilles et de la Guyane | 2007/2008 | Cayenne (Guyane française, France) |
| Diplôme supérieur en droits indigènes et hydrocarbures, Faculté latino-américaine des sciences sociales | 2003/2004 | Quito (Equateur) |
| Formation aux droits de l'homme (Centre International d'éducation aux droits humains)  First regional secretaries capacity building (Alliance internationale)  Formation aux droits de l'homme (International training center of indigenous peoples) | 2006  2004  2004 | Montréal (Canada)  Chang Mai (Thaïlande)  Groenland |

**VI. EMPLOYMENT RECORD**

**NOTE: Please briefly list ALL RELEVANT professional positions held, beginning with the most recent one:**

|  |  |  |
| --- | --- | --- |
| Name of Employer  Functional Title  Main functions of position | Years of Attendance/Work | Place and Country |
| Mairie de Camopi - Chargé de mission urbanisme, environnement et aménagement | 2011/2013 | Camopi, Guyane française, France |
| Mairie de Papaïchton - Chargé de mission urbanisme, environnement et aménagement | 2010/2011 | Papaïchton, Guyane française, France |
| Secrétaire régional de l'Alliance internationale des peuples des forêts tropicales | 2004/2006 | Guyane française (France) |
|  |  |  |

**VII. COMPLIANCE WITH ETHICS AND INTEGRITY PROVISIONS (of Council Resolution 5/1)**

1. To your knowledge, does the candidate have any official, professional, personal, or financial relationships that might cause him/her to limit the extent of their inquiries, to limit disclosure, or to weaken or slant findings in any way? If yes, please explain.

|  |
| --- |
| no |

2. Are there any factors that could either directly or indirectly influence, pressure, threaten, or otherwise affect the candidate’s ability to act independently in discharging his/her mandate? If yes, please explain:

no

3. Is there any reason, currently or in that past, that could call into question the candidate’s moral authority and credibility or does the candidate hold any views or opinions that could prejudice the manner in which she/he discharges his mandate? If yes, please explain:

no

4. Does the candidate comply with the provisions in paragraph 44 and 46 of the Annex to Human Rights Council resolution 5/1?

*Para. 44: The principle of non-accumulation of human rights functions at a time shall be respected.*

*Para. 46: Individuals holding decision-making positions in Government or in any other organization or entity which may give rise to a conflict of interest with the responsibilities inherent to the mandate shall be excluded. Mandate-holders will act in their personal capacity*

yes

5. Should the candidate be appointed as an expert, he/she will have to take measures to comply with paragraphs 44 and 46 of the Annex to Council resolution 5/1. In the event that the current occupation or activity, even if unpaid, of the candidate may give rise to a conflict of interest (e.g. if a candidate holds a decision-making position in Government) and/or there is an accumulation of human rights functions (e.g. as a member of another human rights mechanism at the international, regional or national level), necessary measures could include relinquishing positions, occupations or activities. If applicable, please indicate the measures the candidate will take.

no conflict of interest

You will receive an acknowledgment when we receive both parts of the application process, i.e. the information through the Web-based application and the Word application form by email.  
  
Thank you for your interest.