**I. PERSONAL DATA**

|  |  |
| --- | --- |
| Family Name: Sadiq | Sex: [ ] Male [x]  Female |
| First Name: Nuzhat      | Date of birth(d-MMM-yy):22-12-1955 |
| Maiden name (if any): Nil | Place of birth:Karachi |
| Middle name: Nil      | Nationality(please indicate the nationality that will appear on the public list of candidates):Pakistani |
|  | Any other nationality: Nil       |
| * Candidates to the**Expert Mechanism on the Rights of Indigenous Peoples (EMRIP)**

Indigenous origin: not applicable |

**II. MANDATE -SPECIFICCOMPETENCE/QUALIFICATION/KNOWLEDGE**

**NOTE: Please describe why the candidate’s competence/qualifications/knowledge is relevant in relation to the specific mandate:**

|  |  |
| --- | --- |
| QUALIFICATIONS(200 words)Relevant educational qualifications or equivalent professional experience in the field of human rights; good communication skills (i.e. orally and in writing) in one of the official languages of the United Nations (i.e.Arabic, Chinese, English, French, Russian, Spanish.) |  Being a political and social worker, the candidate has vast experience in the field of human rights and plays a significant role in the legislative business of the Parliament (National Assembly and the Senate). She is also member of various forums/ committees dealing with women’s and children’s human rights. She has improved the working of various Social Welfare Institutions, while holding the membership of the Advisory Committees. She has visited many countries and attended number of seminars/ workshops and conferences being a part of Government’s delegation. Having exposure of foreign countries, she is familiar with the human rights issues debatable at international fora and used to communicate in English language.  |
| RELEVANT EXPERTISE (200 words)Knowledge of international human rights instruments, norms and principles. (Please state how this was acquired).Knowledge of institutional mandates related to the United Nations or other international or regional organizations’ work in the area of human rights. (Please state how this was acquired).Proven work experience in the field of human rights. (Please state years of experience. |  Being a member of political family and her role as a member of Parliament created a space for acquiring knowledge of all the international human rights instruments. She has been associated with different Standing Committees of the National Assembly which provided her an opportunity to understand Core Human Rights Conventions ratified by the Government of Pakistan. Convention on the Elimination of all Forms of Discrimination against Women and Convention on the Rights of Child are her main areas of interest. Because of her about fifteen years experience particularly in the field of women and children’s rights and as a participant of international forums she is also very well aware about the mandate of UN Agencies, INGOs and NGOs working in the field of human rights.       |

|  |  |
| --- | --- |
| ESTABLISHED COMPETENCE (200 words)Nationally, regionally or internationally recognized competence related to human rights. (Please explain how such competence was acquired). |  Her competency is recognized at national level as she has been associated with various forums/ committees working for women’s empowerment and child development. Moreover, due to her long association with Pakistan Girl Guide Association, she is a strong advocate for protection of rights of girl child. Besides, her presence in the Women Parliamentary Caucus of National Assembly since 2008 has provided a forum for:  1. In proposing gender sensitive legislation; identifying, reviewing and amending discriminatory laws and policies.
2. Implementation of international and regional commitments and national policies and programmes.
3. Review Rules, procedures and processes in order to ensure women’s continued access to, and participation, in the Parliament.
4. To connect with women parliamentarians across the globe by forming and strengthening alliances.
 |
| flexibility/readiness and AVAILABILITY of time(200 words)to perform effectively the functions of the mandate and to respond to its requirements, including participating in Human Rights Council sessions in Geneva and General Assembly sessions in New York, travelling on special procedures visits, drafting reports and engaging with a variety of stakeholders. (Indicate whether candidate can dedicate an estimated total of approx. three months per year to the work of a mandate) | The Candidate’s long association with Pakistan Girls Guide Association, different committees and her participation in the international forums reflects her commitments for protection of human rights. She would be available to respond and attend the events/ functions of the mandate as and when required. She can easily dedicate three months (approximately) per year to the work of a mandate.       |

**III. LANGUAGES (READ / WRITTEN / SPOKEN)**

**Please indicate all language skills**

|  |  |  |  |
| --- | --- | --- | --- |
| **Languages** | **Read** | **Write** | **Speak** |
|  | **Easily** | **Not Easily** | **Easily** | **Not Easily** | **Easily** | **Not Easily** |
| **Arabic** | **[x]**  | **[ ]**  | **[ ]**  | **[x]**  | **[ ]**  | **[x]**  |
| **Chinese** | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  |
| **English** | **[x]**  | **[ ]**  | **[x]**  | **[ ]**  | **[x]**  | **[ ]**  |
| **French** | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  |
| **Russian** | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  |
| **Spanish** | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  |
| **Mother tongue:** **Urdu** | **[x]**  | **[ ]**  | **[x]**  | **[ ]**  | **[x]**  | **[ ]**  |

**IV. Motivation Letter (600 word limit)**

|  |
| --- |
|  Having been associated with Pakistan Girl Guides Association as an Executive Member, I can bear witness to the changing panorama emerging in the arena of empowerment of women and girls. Pakistan Girl Guides, as a ground-breaking national movement, is paving the way in empowering girls and women to become change makers for a better world. While the advancement of women has an emphasis on skill development and imparting of knowledge, it is also felt that unless there is a change in the attitude towards girls in families and communities, policy initiatives alone cannot compensate for the lack of equal opportunities, Women and girls themselves must have the imperative to apply knowledge and skills, demonstrating capacity to act as role models and agents of change in order to materialize the aims of empowerment.  The International Women’s Year 1975 was celebrated to focus attention particularly on matters dealing with the participation of women in development. Soon thereafter, Pakistan Girls Guides Association planned a three-pronged action programme in three key areas; education, health and family. The programme has aimed to give prominence to the role of women in the family, their contribution in economic activity and integration in total development of the community. As a member of Pakistan Girl Guides Association, I firmly believe in the right of women to participatory and inclusive roles in economic and political development, promoting equality, development and peace in their own country and the wider world. With a vision to implement the above basic human right precepts for the advancement of women and to further the momentum on the Decade of Women and Development project, I worked closely as team member with Pakistan Girl Guides Association.  With the Convention on the Rights of Child coming to force in 1990, children’s rights with respect to equality and non-discrimination rose to prominence. Based on the principle that children’s rights to survival, protection and development apply equally to every child, Pakistan Girl Guides Association commenced the “Girl Child Shield Project”. To sustain the drive towards improvement of the situation of the girl child in Asia, the Male Summit in 1990 designated the year 1991-2000 as the SAARC Decade of the Girl Child. The “Girl Child Shield Project” continued to function throughout the decade.  As an International Commission, I have always raised my voice for human rights issues at regional and global level. Pakistan Girl Guides Association is affiliated with the World Association of Girl Guides and Girl Scouts (WAGGGS), WAGGGS Global Action Theme (GAT) is an educational programme focused on the UN Millennium Development Goals (MDGs). The GAT initiative encourages girls and women to make a personal commitment to change the world around them. Human Rights encapsulates internationally agreed rights, including but not restricted to civil and political rights, right to life, freedom of expression, social, cultural and economic rights. Also significant are the rights centered around quotidian life such as the right to participation in culture, the right to food, right to work and receive an education. I for one have been at the forefront of the fight for restoration of democracy and judiciary. I continue to promote education for girls through many forums and believe that it is my mission to fight assiduously for basic human rights of the human being.       |

**V. EDUCATIONAL RECORD**

**NOTE: Please list the candidate’s academicqualifications: (university level and higher)**

|  |  |  |
| --- | --- | --- |
| **Name of degree and name of academic institution** | **Years of Attendance** | **Place and Country** |
| B.A. Cantonment Board College, Peshawar      | 1973-1975      | Peshawar, Pakistan      |
|       |       |       |
|       |       |       |
|       |       |       |

**VI. EMPLOYMENT RECORD**

**NOTE: Please briefly list ALL RELEVANT professional positions held, beginning with the most recent one:**

|  |  |  |
| --- | --- | --- |
| Name of EmployerFunctional TitleMain functions of position | Years of Attendance/Work | Place and Country |
| * Member of Senate of Pakistan.
* Government of Pakistan.
* To deal with Legislative Business.
 | 2 years      | IslamabadPakistan      |
| * Member of Parliamentary Committee of National Assembly on appointment of the chairperson of the National Commission on the Status of Women.
* Speaker National Assembly.
* Evaluation of performance of Commission.
 | from 2nd September, 2013 | IslamabadPakistan |
| * General Secretary of Women Parliamentary Caucus of National Assembly.
* Speaker, National Assembly.
* To hold meetings and to run the affairs of Women Parliamentary Caucus.
 | from 30th August, 2013      | IslamabadPakistan      |
| * Member of the Board of Governors of the Federal Board of Intermediate and Secondary Education.
* Secretary Education/ Chairman.
* To participate in day to day business of the Board.
 | from 2nd August, 2013.      | Islamabad Pakistan.      |
| * Member of the following Standing Committees of the Parliament:
1. Problems of Less Development Areas.
2. Ports and Shipping
3. Interprovincial Coordination
4. National Food & Security
5. Postal Services
6. Information & Broadcasting
7. Education
* Speaker National Assembly
* To contribute in the business of the respective Standing Committees.
 | 1 yearFrom March 2012March, 2012March, 20125 years5 years5 years      | Islamabad Pakistan.      |

**VII. COMPLIANCE WITH ETHICS AND INTEGRITY PROVISIONS (of Council Resolution 5/1)**

1. To your knowledge, does the candidate have any official, professional, personal, or financial relationships that might cause him/her to limit the extent of their inquiries, to limit disclosure, or to weaken or slant findings in any way? If yes, please explain.

|  |
| --- |
| No |

2. Are there any factors that could either directly or indirectly influence, pressure, threaten, or otherwise affect the candidate’s ability to act independently in discharging his/her mandate? If yes, please explain:

No

3. Is there any reason, currently or in that past, that could call into question the candidate’s moral authority and credibility or does the candidate hold any views or opinions that could prejudice the manner in which she/he discharges his mandate? If yes, please explain:

No

4. Does the candidate comply with the provisions in paragraph 44 and 46 of the Annex to Human Rights Council resolution 5/1?

 *Para.44: The principle of non-accumulation of human rights functions at a time shall be respected.*

*Para. 46: Individuals holding decision-making positions in Government or in any other organization or entity which may give rise to a conflict of interest with the responsibilities inherent to the mandate shall be excluded. Mandate-holders will act in their personal capacity*

Yes

5. Should the candidate be appointed as an expert, he/she will have to take measures to comply with paragraphs 44 and 46 of the Annex to Council resolution 5/1. In the event that the current occupation or activity, even if unpaid, of the candidate may give rise to a conflict of interest (e.g. if a candidate holds a decision-making position in Government) and/or there is an accumulation of human rights functions (e.g. as a member of another human rights mechanism at the international, regional or national level), necessary measures could include relinquishing positions, occupations or activities. If applicable, please indicate the measures the candidate will take.

Yes

You will receive an acknowledgment when we receive both parts of the application process, i.e. the information through the Web-based application and the Word application form by email.

Thank you for your interest.