

## CALL FOR INPUT:

### UN OHCHR Report on Child Rights & SDGs

The 2030 Sustainable Development Goals (SDGs) represent a global commitment to securing a bright future for the world's children, and are a crucial opportunity to realize their rights in all countries. As the future beneficiaries of the SDGs, reaching those children who are being left the furthest behind is a prerequisite for achieving the Goals overall.

Yet millions of children around the world continue to be left behind and their rights denied every day, particularly those who are discriminated against or living in situations of poverty, violence, inequality and exclusion. This year marks the 30<sup>th</sup> anniversary of the [Convention on the Rights of the Child](#) - the most widely ratified of all human rights treaties. Taking action on the SDGs in a way in which children are the priority is both a human rights imperative and a pathway to multiply future development gains by breaking down the transfer of exclusion across generations.

#### Child Rights Report to the 2019 High Level Political Forum

Following a meeting of the Human Rights Council on how the 2030 Agenda can advance children's rights, the UN High Commissioner for Human Rights was requested to provide input on this matter to global reviews of progress taking place under the High Level Political Forum (see resolution [37/20](#)).

The High Level Political Forum on Sustainable Development (HLPF) is the global body tasked with reviewing progress on the SDGs, convened annually in New York. It reviews progress and challenges in relation to selected themes and goals, based on Voluntary National Reviews and stakeholder inputs.

In 2019 the theme of the High Level Political Forum is "**empowering people and ensuring inclusiveness and equality**", and the goals to be reviewed include: **SDG 4 - quality education, SDG 8 - decent work and economic growth, SDG 10 - reduced inequalities, SDG 13- climate action, SDG 16 - peace, justice and strong institutions, and SDG 17 - partnerships for the goals**. Please see Annex 1 for a list of priority targets, and Annex 2 for a list of countries undertaking Voluntary National Reviews in 2019.

In this context, the Office of the High Commissioner for Human Rights will submit a child rights report to the HLPF, based on broad consultation, including with governments and with children themselves. The report will highlight the 'red flag' risks and challenges to realizing children's rights in the thematic and goal areas under review, as well as solutions and good practices towards leaving no child behind.

**All interested organizations are invited to submit written inputs on the status of children's rights in the thematic and goal areas under review**

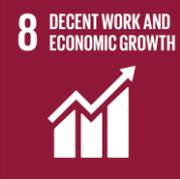
Submissions should address the following core components:

- ✓ **Risks and challenges to children's rights**
- ✓ **Solutions or good practices towards leaving no child behind**

Submitters are kindly requested to include only information pertaining to issues of urgent, priority importance, to include references where possible, and to limit input to a maximum of 10 pages.

**Please send all submissions [by 24 May to gbergh@ohchr.org](mailto:gbergh@ohchr.org). Thank you for your time and input.**

## Annex 1: Goals under review in 2019

SDGs	Priority targets for children
 <p><b>4</b> QUALITY EDUCATION</p>	<p>4.1 access to quality education and effective learning for all</p> <p>4.2 access to quality early childhood development, care and pre-primary education</p> <p>4.5 eliminate gender disparities in education</p>
 <p><b>8</b> DECENT WORK AND ECONOMIC GROWTH</p>	<p>8.7 end child labour</p>
 <p><b>10</b> REDUCED INEQUALITIES</p>	<p>10.2 empowerment, social, economic and political inclusion</p> <p>10.3 equal opportunities and outcomes; non-discrimination</p> <p>10.4 fiscal/wage and social protection policies</p> <p>10.7 child rights in situations of migration</p>
 <p><b>13</b> CLIMATE ACTION</p>	<p>13.1 resilience and adaptive capacity to climate related hazards / disasters</p> <p>13.2 integrate climate change measures in national policies /planning</p> <p>13.3 improve education, awareness and capacity on climate change</p>
 <p><b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS</p>	<p>16.2 abuse, exploitation, trafficking and all forms of violence against and torture of children</p> <p>16.3 access to justice /rule of law</p> <p>16.6 accountable, transparent institutions</p> <p>16.7 inclusive, participatory decision-making</p> <p>16.9 legal identity / birth registration</p> <p>16.10 access to information and fundamental freedoms</p> <p>16.b promoting and enforcing non-discriminatory laws</p>
 <p><b>17</b> PARTNERSHIPS FOR THE GOALS</p>	<p>Cross-cutting</p>

## Annex 2: Countries undertaking Voluntary National Reviews in 2019

1. Algeria
2. Azerbaijan
3. Bosnia and Herzegovina
4. Brazil
5. Burkina Faso
6. Cambodia
7. Cameroon
8. Central African Republic
9. Chad
10. Chile
11. Congo (Republic of the)
12. Côte d'Ivoire
13. Croatia
14. El Salvador
15. Eritrea
16. Eswatini (Swaziland)
17. Fiji
18. France
19. Ghana
20. Guatemala
21. Guyana
22. Iceland
23. Indonesia
24. Iraq
25. Israel
26. Kazakhstan
27. Kuwait
28. Lesotho
29. Liechtenstein
30. Mauritania
31. Mauritius
32. Mongolia
33. Nauru
34. New Zealand
35. Oman
36. Pakistan
37. Palau
38. Philippines
39. Rwanda
40. Saint Lucia
41. Serbia
42. Sierra Leone
43. South Africa
44. Timor-Leste
45. Tonga
46. Tunisia
47. Turkey
48. Turkmenistan
49. United Kingdom of Great Britain and Northern Ireland
50. United Republic of Tanzania
51. Vanuatu

### Further information

[Contribution](#) of the Committee on the Rights of the Child to the 2019 HLPF

[Annual full-day meeting](#) of the Human Rights Council to explore how the 2030 Agenda can help to advance children's rights, and [summary](#) of the discussion

Report to the Human Rights Council on the [protection of the rights of the child in the implementation of the 2030 Agenda for Sustainable Development / Submissions](#)

Visual brief on [Children's Rights and the Sustainable Development Goals](#) – OHCHR & UNICEF

[A Human Rights-based Approach to Data](#) on SDGs to leave no one behind – OHCHR

[High Level Political Forum on Sustainable Development](#)

[World's Largest Lesson](#) – A UNESCO/UNICEF initiative to inform children and young people about the Sustainable Development Goals.

[Mapping of the Global Goals for Sustainable Development and the Convention on the Rights of the Child](#) – UNICEF

[Progress for Every Child](#) – UNICEF Data monitoring the situation of children

[Legal database on children's rights](#) – Child Rights International Network (CRIN)

[Database on human rights recommendations and SDGs](#) – Danish Institute of Human Rights