**Group activity**

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| **Type/title of activity** | Working groups ‘Mapping actors working on implementation’ |
| **Total duration** | 1 hour |
| **Venue(s) requirements** | Space for four working groups |
| **Equipment needed** | 4 tables in the main room with paper taped on them and markers of different colours (at least one per person) Copies of the Convention |

**Activity objective**

The objective of the group activity is to help participants think about the actors involved in implementing particular provisions of the Convention and how they do, do not or should work together to ensure effective implementation.

**Description of the activity**

Each working group will have a particular theme and implementation measure to discuss:

* Working group 1: Law and policy reform (implementation measure) for legal capacity and supported decision-making (theme)
* Working group 2: Ensuring services are inclusive (implementation measure) for education (theme)
* Working group 3: Budget and funding allocation (implementation measure) for universal design related to construction of public buildings (theme)
* Working group 4: Monitoring (implementation measure) of the national disability strategy (theme).

**Dynamics, roles and time required**

1. The facilitator explains the activity to the audience in the main venue and divides the audience into *four working groups*, gives each group its task, making sure that content is clear, and sends the four groups to their tables (5–10 min)
2. Group discussion and mapping of actors. The working group nominates a rapporteur. Each group has a table with paper taped to the table and each member of the group has a marker. Participants begin by writing down the relevant actors for the implementation measure/theme in a circle on the paper. Then participants will consider the relationship between each of the actors necessary to ensure that the implementation measure is successful. The group will then join related actors by a line. The group should use different colours to demonstrate how critical the relation is: for example, a red line joining two actors to indicate a relationship that is critical for implementation; a blue line to indicate a relationship with relevant impact on implementation; a dotted line to indicate a relationship that is important for implementation but does not exist yet or is not strong enough (20 min);
3. Rotating debriefing: Back in plenary, all groups visit each of the tables, where the rapporteur presents the results of the respective discussion (20 min: 5 min each)
4. Wrap-up and comments on the activity for possible improvement (5 min)