**Note for the facilitator**

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| Module/topic | **Module 8.1: The Special Rapporteur on the rights of persons with disabilities** |
| Session sequence | * Presentation
* Discussion
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| Total duration | 30 min* 15 min: presentation
* 15 min: group discussion (Q&A)
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| Training material  | * Computer slide presentation on the Special Rapporteur on the rights of persons with disabilities
* Note for facilitator (this note)
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| Background reading for the facilitator**HUMAN RIGHTS TODAY****TRAINING ON DISABILITY****TRAINING** | * On sources, references and websites used, see last slide
* Mandate of the Special Rapporteur on the rights of persons with disabilities, *Resolutions 26/20 and 35/6 of the Human Rights Coucil*
* *Human Rights Training: A Manual on Human Rights Training Methodology*, Professional Training Series No. 6
* On training techniques, including compilation of icebreakers, see OHCHR METS materials
* *From Exclusion to Equality: Realizing the Rights of Persons with Disabilities—Handbook for Parliamentarians on the Convention on the Rights of Persons with Disabilities and its Optional* Protocol (HR/PUB/07/6), pp. 25–49
 |
| Handouts for participants**Checklist**Hdbbkdbjkjbdkjvbkkbvvjkbkjjv fffjfjjfjfvfnvnfjvkfdvnffnfnffbvkbvdbvbkvkbvjjbvkjddkvbddvkjbvjvvvndvvndvnnkvndvvndknvnvvkdnvdnvvndvvndnvvdvvdvdnvdnvdnvvjjoerjpekejgpjgpjepfjeeeoeoo**CRPD**Hdbbkdbjkjbdkjvbkkbvvjkbkjjv fffjfjjfjfvfnvnfjvkfdvnffnfnffbvkbvdbvbkvkbvjjbvkjddkvbddvkjbvjvvvndvvndvnnkvndvvndknvnvvkdnvdnvvndvvndnvvdvvdvdnvdnvdnvvjjoerjpekejgpjgpjepfjeeeoeooHdbbkdbjkjbdkjvbkkbvvjkbkjjv fffjfjjfjfvfnvnfjvkfdvnffnfnffbvkbvdbvbkvkbvjjbvkjddkvbddvkjbvjvvvndvvndvnnkvndvvndknvnvvkdnvdnvvndvvndnvvdvvdvdnvdnvdnvvjjoerjpekejgpjgpjepfjeeeoeooHdbbkdbjkjbdkjvbkkbvvjkbkjjv fffjfjjfjfvfnvnfjvkfdvnffnfnffbvkbvdbvbkvkbvjjbvkjddkvbddvkjbvjvvvndvvndvnnkvndvvndknvnvvkdnvdnvvndvvndnvvdvvdvdnvdnvdnvvjjoerjpekejgpjgpjepfjeeeoeoo | * Computer slide presentation (print 4 slides per page)
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| Reading material for participants  | * Convention on the Rights of Persons with Disabilities
* Submission of information to the Special Procedures, available at <https://spsubmission.ohchr.org/>
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**Learning objectives (skills, knowledge, attitudes)**

At the end of this module, participants will be able to:

* Identify the main Special Procedures mandate-holders working directly on the rights of persons with disabilities
* Describe the role and mandate of the Special Rapporteur on the rights of persons with disabilities
* Describe the process of submitting information to Special Procedures mandate-holders under the communications procedure

**Specific slides**

* Slide 1 – title
* Slide 2 – sets out the objectives and module flow
* Slide 3 – identifies the Special Procedures mandate-holders who work directly on the rights of persons with disabilities
* Slide 4 – introduces the Special Rapporteur on the rights of persons with disabilities and its main functions
* Slide 5 – sets out the basic facts about the communications procedure under the Special Procedures – what it is and also what it is not
* Slide 6 – provides a checklist for submission so that participants understand what is the minimum information required under the communications procedure for Special Procedures mandate-holders to consider taking action on a case
* Slide 7 – provides sources of additional information