*Unofficial translation*

Information on promoting rights

to education of people with disabilities

1. In Mongolia’s National Law and relevant legislations there is no any statement to prevent or restrict student with disability from education. In primary and secondary education law it states: “it’s up to general education school responsibility to facilitate and accommodate students with disabilities to primary, basic, secondary education”, thus in this way we promote implementation of inclusive education policy.
2. Education of children with disabilities at pre-school, primary, basic and secondary education level is under the responsibility of Ministry of Education and Science, Technical vocational education of people with disabilities is under the control of Ministry of Labor.
3. In order to meet special needs of children with disabilities, to promote medical, educational and social welfare services “The program of Inclusive education of children with disabilities” was approved by joint resolution of the Ministry of Science and Education, Ministry of Social Protection and Labor, Ministry of Health and implemented in 2003-2008.

As a result of program implementation the legislative framework of inclusive education was developed, investment for improving school technical equipments to support student with disabilities has increased. Results were achieved in changing people’s attitude and changing awareness towards inclusive education of children with disabilities into the mainstream schools.

Nowadays we’re working out on “The Program of Inclusive education of children with disabilities-2” and contemplating for its approval to implement in 2014-2018.

According to your organization’s request we’d provide information on right of education of children with disability as following:

1. In compliance with Education Law budget allocation per student with disability differ depending on school location, type, professional profile, international curriculum based, general school or special school.

Regarding to Mongolian government resolution Number 185 in 2012 “Institution that provides education for children with disability budget allocation per one child with disability will be 3 times higher than for other peers. This statement is relevant for mainstream school and preschool, its motivating admission of children with disability in regular school and improving the quality of education service.

1. In order to improve education service, types, quality and facilitate appropriate accommodation to promote independent living skills of children with disability the government takes further measures as:

- **Legislation framework:** In 2012 Parliament session discussed and approved Pre-school Education, Primary and Secondary Education, Social Welfare Law of Persons with disability laws amendments regarding functioning of assessment commission of children with disabilities up to age 16, and additional salary payment to doctor and primary education teacher depending on number of children with disability. Moreover depending on number of children the school could employ special education teacher, assistant teacher, psychologists, nurse and social worker.

- **Book and textbook:** In 2012 first time special education textbook development project tender was announced and as a result textbooks were officially approved and published. Thus in 2013-2014 academic year 3 new textbooks were distributed to special schools.

- **Professional staff:** According to the amendment of Primary and Secondary Education law, teachers of special school will have assistant teachers, it is advantage that classroom teachers will pay attention to their lesson and worktime with every child with disabilities will increase. Further employing psychologist and nurses at schools will help to solve problems of child with disabilities and decrease doctors` work, thus complex rehabilitation service will be provided.

According to the resolution Number 19 of Mongolian Parliament in 2013 it was agreed that each year professional training overseas for sign language specialist, methodologist, doctor, defectologist, about 20 students tuition fee will be covered by state fund under the contract. Preparatory work for opening special education teachers training program undergoing at the Mongolian State University of Education6

**Learning environment:** Due to the Social Welfare law of people with disabilities lunch for all students in special school will be covered by state budget. This law will start process in practice on 1st of January, 2014. Additional arrangement to support 6 special secondary school with school bus will be done.

1. Regarding to amendment in Preschool and primary education law, such as “The teachers and social workers must learn special skills to work with children with disabilities” thus legislative framework to include specialized subject on methodology to teach children with disability in program in teachers training schools is assured.

Accordingly in service training for teachers working at schools on special methodology of working with children with disabilities is although considered.

1. According to statistical data of 2012-2013 academic year, 10 percent of total children with disabilities study at special secondary school throughout Mongolia. 90 percent of child with disabilities study at secondary schools. We are working to form system to transfer child with mild disabilities at special schools to regular secondary schools.
2. Ministry of Education and Science is supporting inclusive education of children with disabilities. We have been implementing systematic activities such as conditions to build an appropriate environment for child with disabilities in the secondary schools, supporting with special books and handouts, train teachers, and developing regulation on educational evaluation child with disabilities.
3. We are paying attention to find methods of suitable exam for child with disabilities. For example preparing evaluation materials for visually impaired child with Brail print.
4. Special educational content was included in the curriculum of teacher training program at High Education level. Therefore we are planning to form research team at national level, which will develop teaching program to work with children with disabilities, looking forward to implement these program at national level. At the Ministry of Science and Education Specialist in charge of planning and policy of children with disabilities, At Education Research Institute research worker in charge of issues for special education, and specialist at the Institute of teachers training are started to work.
5. Within the program of “Reform for educational quality at preschool, primary and secondary education” we are planning to improve teacher`s knowledge and to train teachers who can provide appropriate teaching methodology to meet development needs of each child.
6. We are working to process new standard of sign language. We are providing to child with hearing disabilities with special educational training of sign written language, although special classes on improving hearing abilities and speech therapy are provided.
7. In action plan 2012-2016, Government of Mongolia it’s stipulates: All schools must take into consideration to promote school environment adequate to each child’s needs, including technical facilities and to implement national new standard.
8. Mongolia supports non government organization which solves problems of people with disabilities and support employment, social protection, health, and equal opportunities for the education.
9. We have been paying attention to study data child with disabilities who don`t have an access to education. The Ministry of Education and Science gets statistical information of children with disabilities enrolled at secondary schools and kindergartens. We are planning to have united fund of adults and children with disabilities in cooperation with Ministry of Population Development and Social Protection.
10. According to census of population and accomodation 2010, Mongolia has 108071 person with disabilities (4,1 percent of total population). According to statistic information of 2012- 2013 academic year in preschool school education there are 1253 children /from this: special kindergarten 139/, in secondary school 16373/from this: in special school 1598/. Children with disabilities are divided into children with visual disabilities 6925 /from this: girl 4015/, hearing disabilities 2405 /from this: girl 1102/, speaking disabilities 2285/from this: girl 917/, mental disabilities 1309 /from this 594/, physical disabilities 1985 /from this girl 969/, multiple disabilities 1465 /from this: girl 680/.