Response

The National Human Rights Commission of Korea (NHRCK) would like to present its response to the questionaries regarding Human Rights Council resolution 24/16 on 'the role of prevention in the promotion and protection of human rights'.

2. b. Please describe how national human rights institutions contribute to prevention of human rights violations.

The NHRCK contributed to prevention of human rights infringements through on-site investigations, education and PR activities.

☐ (On-site investigations) The NHRCK regularly conducts on-site investigations on detention facilities with high possibility of human rights infringements in order to monitor human rights situation.
  ○ The NHRCK, since its establishment, has been carrying out regular on-site investigations on military prisons, foreigners protection facilities, prisons and child-care facilities to prevent human rights infringements.

☐ (Human rights education and PR) Enhancing awareness on human rights through education and PR activities in order to fundamentally prevent human rights violations.

4. What measures have been taken to promote a human rights culture among the population and increase the level of human rights awareness in your country, including among public officials?

The NHRCK carries out education and PR activities to enhance human rights awareness and human rights culture.

☐ Human Rights Education of the NHRCK
  ○ (Sectoral Education) Customized and thematic human rights education programs
    - Leadership program on human rights policy for public officials, human rights program for military, human rights education programs on the persons with disabilities, homeless,
multi-culture, infants, primary education, information and human rights

- (Cyber Education) Establishment of regular learning system through cyber education
  - In addition to off-line education activities, the NHRCK operates various types of cyber human rights education programs to enhance human rights awareness
- (Textbooks for Human Rights Education) Publish various types of textbooks for human rights education
  - The NHRCK continues to publish human rights textbooks for systematic education which include materials for prevention of school violence, business and human rights and education at facilities for persons with disabilities.

**PR activities of the NHRCK**

- (Production and distribution of films) Produce and distribute human rights movie every year
- (Human rights contest) Run contests regarding human rights works including dissertations, posters, and UCC
- (Publishing human rights magazine) Publish bimonthly human rights magazine and provide human rights webzine through website
- (Awards on human rights reportage) Awards on human rights reportage for promotion of awareness on and practice of reports regarding human rights

5. a. How have partnership with civil society been strengthened to harness their experiences and expertise to promote and protect human rights?

- (Advise) Seek advise from civil society when reviewing specific human rights issues
  - Seek advise through round table, panel discussion, and thematic expert committees

- (Research) Civil society carries out researches on human rights situation

b. What roles and actions can and do civil society and NGOs take to prevent human rights violations?
Civil society and NGOs monitor human rights situation, submit opinion to the government and relevant institutions, and host debates and panel discussions.

7. a. What legislative, judicial, administrative and other measures are in place to provide victims of human rights violations by State actors and abuses by non-State actors with an effective remedy?

☐ The NHRCK conducts investigations on human rights infringements upon request from victims or third parties and *ex-officio* investigations, and provide remedies to victims.

☐ When human rights infringement is confirmed, the NHRCK makes recommendations to actors of human rights violations.
  ○ Where possible, provide remedy to victims through mediation and settlement.