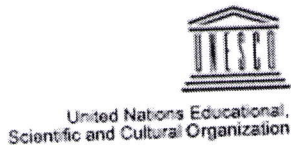


ZIMBABWE NATIONAL COMMISSION FOR UNESCO



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Ref: C/525/46


13 May 2010

The Methodology
Education and Training Section
United Nations High Commissioner for Human Rights

EVALUATION OF THE FIRST PHASE OF THE WORLD PROGRAMME FOR HUMAN RIGHTS EDUCATION

On behalf of the Government of Zimbabwe, I hereby submit the completed questionnaire together with additional information on the above-mentioned subject matter.

Our failure to meet the deadline is sincerely regretted.


M.S. Machawira
Deputy Secretary General
NATIONAL COMMISSION FOR UNESCO

OHCHR REGISTRY

28 MAY 2010

Recipients: *WPHRE*.....

T.L......

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All communications should be addressed to
"The Secretary for Education Sport, Arts and
Culture"

Telephone: 734051/59 and 734071

Telegraphic address: "EDUCATION"

Fax: 705289, 794505, 732971



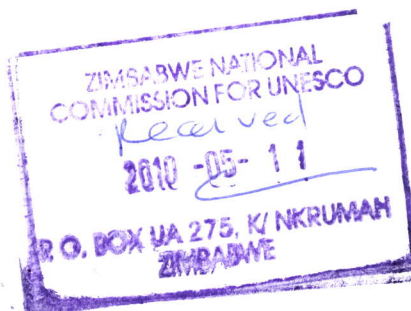
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STAFF/CONFIDENTIAL

Ref: C/525/15

29 April 2010



The Secretary General
National Commission for UNESCO

Attention : Mr. M. S. Machawira

RE : EVALUATION OF THE FIRST PHASE OF THE WOLRD PROGRAMME FOR HUMAN RIGHTS EDUCATION

Your minute referenced C/525/46 and dated 24 March 2010, on the above matter, refers.

I forward herewith the completed questionnaire to assist you in the development of the country's report on the implementation of the first phase of the World Programme for Human Rights Education.

Further to the responses provided in the questionnaire, I also comment on selected questions as follows:-

1. Question 10

As an initial step towards the right to education, the education sector, comprising the Ministries of Education, Sport, Arts and Culture and Higher and Tertiary Education, is the biggest beneficiary of the Government budget through the years. With reference to the Ministry of Education, Sport, Arts and Culture, it is provided in the Education Act [*Chapter 25:04*] that every child in Zimbabwe shall have the right to school education. Strategies have therefore been put in place to ensure that this fundamental right to education is implemented. These include that:

- Primary education for every child of school going age shall be compulsory, such that parents of any such child shall ensure that such child attends primary school;
- All educational institutions in Zimbabwe are open to people of all race, tribe, colour, religion, creed, place of origin, political opinion or the social status of his/her parents. This is also enshrined in the Education Act;
- As recommended by the Commission of Inquiry Into Education (1999), every child in Zimbabwe shall have access to early childhood development education (ECD) for at least one year prior to Grade 1 and that early childhood development classes should be attached to the existing primary schools. As of now, over 5000 primary schools have ECD classes attached to them;