human rights, peace and responsible citizenship in how we think and act for the dignity of fellow human beings. It is not enough for education to develop knowledge and skills, but it must also develop a respect for human rights and the fundamental freedoms. Education must be transformative and human rights education must contribute to the development of the human personality and to the strengthening of respect for human rights and fundamental freedoms.

The United Nations General Assembly proclaims that:

- World Education Forum: Education for All: Meeting our Collective Commitments
- “Quality is at the heart of education, and what takes place in classrooms and other learning environments is fundamentally important to the development of human beings. Excellence and quality are interlinked, and, for a quality education system that enables learning, it is essential that learners and their teachers experience ‘quality’” (Paragraph 44).
- World Summit Outcome: Education is a fundamental concern of States to ensure that all means of education, including mass media, are utilised for the promotion of the full development of the human personality and the realization of human rights and fundamental freedoms.
- First Phase: World Education Forum
- Second Phase: World Education Forum
- Third Phase: World Education Forum
- Fourth Phase: World Education Forum

The United Nations General Assembly adopts the UNESCO Recommendation concerning Human Rights and Fundamental Freedoms

This resolution reaffirms that States are duty-bound, as stipulated in the Universal Declaration of Human Rights, to ensure that education is aimed at strengthening human rights and fundamental freedoms. (Resolution No. XX)