

Information on the implementation of the "World Program on Human Rights Education", third phase (2015-2019) in Albania.

The educational policies implemented in the Republic of Albania on the human rights education in education system, are in accordance with the Convention for the Protection of Human Rights and the Convention on Children Rights, which have been ratified by Albania. The strengthening of human rights education in education system essentially aims at promoting inclusion in education at all levels, as well as in the teaching and learning process based on fundamental principles of freedoms and human rights.

Human rights education aims at conveying the skills, knowledge and necessary attitudes to create and promote a fair society without violating freedom and fundamental rights.

Human rights education is undoubtedly the basic principle on which the entire school curriculum is based on. Human rights education is considered neither as separate subject nor is part of other subjects such as history, citizenship, etc. It is the main goal not only of most subjects, but of the whole educational process that takes place in and out of schools.

In this aspect, teaching in competence based curricula is realized not only through information in the school curricula, but also through cooperative learning, problem based learning and inclusive dialogue.

Children rights education has an important place in human rights education. In this regard, MESY in the Joint Instruction with MEF no. 18, dated 20.08.2019 "On the school year 2019-2020, in the pre-university education system", chapter 11.2, emphasizes the implementation of the "National Agenda for the Rights of the Child 2017-2020".

In this framework, school-level policies are based on the principle: "All students are respected as equal individuals, all students have the right to learning and education in a positive and safe environment where respect for fundamental human rights and freedoms is guaranteed". Human rights in schools are also addressed by each class teacher. They make sure that these principles based on the Convention on Human Rights are visible in classrooms and school environments. , December 10-th is International Human Rights Day is part of the annual calendar of school-level activities. In each school, all the staff, including the psychosocial service and the student government, organize educational topics and activities throughout the school year with students and the community to raise awareness about the protection of human rights.

One of the most important challenges for teachers is not only to make human rights easy to understand as a concept, but also to make students defenders of these rights. In many schools, conversations and discussions are organized with students about respecting the rights of individuals, non-discrimination of people with disabilities, victims of abuse or various sexual preferences.

In the context of continuous professional development of teachers, professional networks address topics related to human rights such as:

- non-discrimination and avoidance of prejudices;
- international conventions and basic human principles and freedoms;
- inclusion in society and in the education system;
- respecting the physical and emotional integrity of the individual;
- equality before the law and equal access to public services, etc.

Addressing these topics with teachers aims at improving teachers professional skills, increasing their knowledge's and competencies, regarding respect for human rights in general and the protection of children's rights in particular.

MESY cooperates with line ministries such as the Ministry of Health and Social Protection, the Ministry of Justice, the Ministry of Interior, etc. for the realization of various strategies or national action plans drafted by line ministries, where MESY is a contributor, such as : national action plan for Roma and Egyptian integration, for people with disabilities, strategy for reintegration of returnees from emigration, strategy against human beings trafficking, national action plan against cultivation and trafficking of cannabis, strategy for gender equality , the national action plan for LGBTI persons, the national action plan of the national program for environmental education in basic education schools, the national action plan for food and nutrition, etc.

Units for the protection of the children's rights set up by the local government cooperate with the Local Offices of Pre-University Education for the protection and respect of children's rights.

MASR cooperates in various fields of education, including human rights education with non-governmental organizations such as UNICEF, Save the Children, World Vision, the People's Advocate, through the implementation of various projects in schools, etc.

Bringing the community closer to schools, with the aim of carrying out human rights promotion activities as well as confronting children with technological development in the digital age, as a result of which privacy and personal data protection are often compromised, remain still a challenge.