



REPRESENTACIÓN PERMANENTE DE ESPAÑA
ANTE LA OFICINA DE LAS NACIONES UNIDAS Y
OTROS ORGANISMOS INTERNACIONALES
GINEBRA

MA/MSS/Nº180/2012

La Misión Permanente de España ante la Oficina de las Naciones Unidas y los Organismos Internacionales con sede en Ginebra saluda atentamente a la Oficina de la Alta Comisionada de las Naciones Unidas para los Derechos Humanos y, en respuesta a la nota verbal de 10 de febrero de 2012, relativa a la resolución 15/11 del Consejo de Derechos Humanos sobre el "Programa Mundial para la Educación en Derechos Humanos", tiene el honor de remitir, disculpándose por el retraso en este envío, el informe del Ministerio de Educación, Cultura y Deporte para la elaboración del informe intermedio sobre la puesta en práctica del Plan de Acción para la segunda fase del Programa (2010-2014).

La Misión Permanente de España aprovecha esta ocasión para renovar a la Oficina de la Alta Comisionada de las Naciones Unidas para los Derechos Humanos la expresión de su más alta consideración. *MSP*



Ginebra, 10 de mayo de 2012

*Oficina de la Alta Comisionada de las Naciones Unidas
para los Derechos Humanos
Palais Wilson
Ginebra*

OHCHR REGISTRY

10 MAY 2012

Recipients : *WPHRE*
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MINISTERIO
DE EDUCACIÓN, CULTURA
Y DEPORTE

SECRETARÍA DE ESTADO DE EDUCACIÓN, CULTURA Y DEPORTE
DIRECCIÓN GENERAL DE EDUCACIÓN PROFESIONAL
UNIVERSIDADES
DIRECCIÓN GENERAL DE PROMOCIÓN
EXTRACURRICULAR

Second phase (2010-2014) of the World Programme for Human Rights Education

Action Plan for the second phase (2010-2014) of the World Programme for Human Rights Education (A/HRC/15/28)

Information about Human Rights in Higher Education and In-Service Teacher Training

HIGHER EDUCATION

Background

Spanish legislation regarding Higher Education notes the importance that the University should have today in order to achieve a tolerant and egalitarian society, in which respects to the rights and freedoms.

According to the Law, development, design and proposed curriculum of the new official studies have to be agreed following the premise that respect and promotion of human rights should be encouraged in any professional activity.

Thus, teaching related to respect and promotion of human rights should be included in the curriculum, where appropriate.

Finally, in the University Council and in the General University Policy Conference (2010) the establishment of a working group was agreed. The purpose of the group is to coordinate the development and monitoring of measures 118 and 119 of the Human Rights Plan, especially those that affect universities in relation to the study and evaluation of measures to ensure that these principles are included in the curriculum designed for Primary Education teachers' official titles, as established by Spanish law.

The working groups are composed of:

General University Policy Conference: the Director General for University Policy, the Director General for Vocational Training and Universities in the Autonomous Community of Navarre, the Director General for Universities of the Autonomous Community of Andalusia;

University Council: the Director General for University Policy, the Rector of the European University (Madrid) and the Rector of the University of Alicante.

Actions that could be made in this second stage of the Action Plan

1. Development of the following indicators:



- The requirements of the curriculum to obtain the title of Master for a career in teaching bodies, as established by law.
- The requirements that the curriculum should have for official university qualifications that qualify for the practice of the profession of Teacher and Teacher of Primary Education.
- How to enhance the teaching, research and training of teachers of university institutes of human rights.
- Measures to build international networks of colleges for exchange and collaboration aimed at teaching, research and teacher training.
- How to enhance specific Master studies in the field of Human Rights that guarantee human rights training for those who intend to engage in the teaching profession.
- How to promote education and culture of peace.
- Identify the curricula that incorporate contents on human rights, equality, non-discrimination and gender-based violence.
- The National Agency for Quality Assessment and Accreditation (ANECA) has established the protocols for verification of official university degrees, a set of guidelines for the proposal of the general objectives of the title, among which the defence of fundamental rights is included. Compliance with these measures and principles in relation to the curriculum will be combined with a monitoring system carried out by ANECA, and by the institutions determined by the Autonomous Communities / Self Governing Regions.

2. Information on the curricula in different countries where the World Programme for Human Rights Education is going to be implemented

It is necessary to have information about the degree, master and / or doctorate studies (or equivalent) in other countries where the World Programme for Human Rights Education is implemented.

As regards the management of official studies in Spain: it has been established that, for the general principles that should inspire the design of new titles, any professional activity should be carried out:

- a) with respect for fundamental rights and equality between men and women. Lessons related to these rights must be included in the curriculum, where appropriate.
- b) from the respect and promotion of human rights and the principles of universal accessibility in accordance with the law of equal opportunities, non-discrimination and universal accessibility for disabled people, so that the lessons related to these rights and principles should be included in the curriculum, where appropriate.
- c) according to the values of a culture of peace and democratic values, lessons related to these values should be included in the curriculum, where appropriate.



3. Master studies on human rights that are being carried out in Spain:

- MASTER IN INTERNATIONAL PROTECTION OF HUMAN RIGHTS University of Alcalá.
- MASTER IN PUBLIC FUNDAMENTAL RIGHTS AND FREEDOMS University of Castilla-La Mancha
- MASTERS IN CULTURE OF PEACE, CONFLICTS, AND HUMAN RIGHTS EDUCATION. University of Granada.
- MASTER IN HUMAN RIGHTS AND PUBLIC ADMINISTRATION University of the Basque Country / EHU UPV Euskal
- MASTER IN FUNDAMENTAL RIGHTS AND PUBLIC AUTHORITIES University of the Basque Country
- MASTER IN HUMAN RIGHTS, DEMOCRACY AND INTERNATIONAL JUSTICE University of Valencia
- MASTER IN HUMAN RIGHTS, PEACE AND SUSTAINABLE DEVELOPMENT University of Valencia

Further proceedings

First Session of the Working Group on Human Rights of the Secretary General of Universities (January, 2011)

1. Objectives:

- Gather information to assess what has been done or is being conducted in the Spanish university system.
- Identify lines of action.
- Request curricula, degrees, masters and doctoral degrees to ANECA (Agency for Evaluation and Assessment).
- Request information from the Autonomous Communities on degree programs and other activities: juries, conferences, courses, seminars, etc., and projects for development cooperation.
- Extract from the draft Campus of Excellence projects, submitted in 2009 and 2010, commitments to actions related to human rights

2. Identify best practices and definition of monitoring indicators.

3. Prepare recommendations for the introduction of new lines of action to strengthen the visibility of those already in place and also the Campus of Excellence.



Joint cooperation between the Working Group on Human Rights (Secretary General of Universities) and the University Committee on Social Responsibilities

During the last meeting (January 2011) of the Human Rights Working Group, they joined the Social Responsibility Committee and prepared the document "The Social Responsibility of the University and Sustainable Development", which was aimed at helping to diagnose the situation of universities in relation to very different aspects. Among others, initiatives related to social action, social and cultural projection of the universities or the commitment to human rights and volunteerism.

INFORMATION ON NON-UNIVERSITY TEACHING STAFF – IN-SERVICE TEACHER TRAINING:

Some clarification on the Spanish report of 2010 should be introduced.

- Question 16 of section A, where it says "Plan of coexistence and safety improvement in schools" should now say "III Plan for Coexistence and School Safety Improvement for the school year 2011-2012"

- On paragraph D on Teacher Education, where it says "Strategic Plan for Citizenship and Integration 2007-2010", it should say "Strategic Plan for Citizenship and Integration 2011-2014"